

Year: 2025 - 2026

Program: Social Work

Dept. Chair: Justin Martin

Date: October 2026

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 1: Demonstrate Ethical and Professional Behavior	1. Capstone Paper Sections: I V C VI VII A VII C VII D VIII IX 2. Field Evaluation 1.1 – 1.5 PE 1 – 23 3. Exit Exam Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
98.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E 2. Field Evaluation 2.1 – 3.2 3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
91.0% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	1. Capstone Paper Sections: I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII 2. Field Evaluation 2.1 – 2.3 3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
96.4% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	1. Capstone Paper Sections: III A-D IV A V A VI 2. Field Evaluation 4.1 – 4.3 3. Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
85.8% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 5: Engage in Policy Practice	1. Capstone Paper Sections: II IV V 2. Field Evaluation 5.1 – 5.3 3. Exit Exam Questions: 1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
91.5% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: I II III A III B III C V VII A3 2. Field Evaluation 6.1 – 6.2 3. Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
95.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: II III A III B III C IV A IV C V A V B VI VII A2 VII B1 VII B2 VII E 2. Field Evaluation 7.1 – 7.4 3. Exit Exam Questions: 1, 6, 8, 9, 11, 12, 22, 24, 25, 26, 28, 30, 31, 32, 33, 34, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
88.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: III IV B V 2. Field Evaluation 8.1 – 8.5 3. Exit Exam Questions: 1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
88.6% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	1. Capstone Paper Sections: III B III C III D III E IV A IV C V A VI 2. Field Evaluation 9.1 – 9.4 3. Exit Exam Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41	The 3 assessments are combined and converted to a scale ¹ of 1 – 5. 80% of students will score 4.4 or higher.	Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO When: Data is collected for analysis each fall, spring, and summer semester Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations
DATA RESULTS AND ANALYSIS			
90.5% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

¹ **Scale of 1 – 5 Breakdown:**

5.0	100%
4.8	95%
4.6	90%
4.4	85%
4.2	80%
4.0	75%
3.8	70%
3.6	65%
3.4	60%

² **Note on “No changes at this time” for 2025-2026:**

The Council on Social Work Education (CSWE), the external accrediting body for social work programs, released new competencies that were implemented during 2024-2025. This cycle marks the second year of programmatic implementation of the 2022 CSWE EPAS Standards. Future modification to student learning outcomes for the program are underway despite program benchmarks continuing to be met.